

Davis Drive Elementary

School Grading Plan

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school. For more information on these practices, please contact: Laura Linton, Instructional Facilitator

Homework

The following are school-wide expectations for homework:

Homework provides students the opportunity to practice and apply previously taught skills and concepts. All students will read 20-30 minutes each night (Monday through Thursday) either with a parent/guardian or independently.

The following are grade/subject specific expectations for the completion and grading of homework: Grade level teachers will determine the homework for their grade level and communicate to students and parents.

- Kindergarten: Does not send homework home to be completed.
- 1st: Weekly spelling patterns are sent home to read and spell. We encourage reading for 20 minutes.
- 2nd grade: 10 min. of Dreambox or Fast Fact Fluency Practice, 20 min. of reading
- 3rd grade: We read 20 minutes daily with a comprehension question and daily Math practice worksheet.
- 4th Grade: We read for 20 minutes daily and complete a language review. We will have math practice daily.
- 5th Grade: We read 20 minutes daily or complete a comprehension reading passage with questions. We will do math and science practice daily.

The school's Homework Plan can be found in the Principal's office.

Classwork & Assessments

The following are school-wide expectations for classwork and assessments:

- Classwork is assigned daily and should be completed in class. Classwork will not be finished during recess, specials, or special assemblies.
- Incomplete classwork will not be sent home unless the classroom teacher has communicated with the student's family and work needs to be made up for absence or other reasons.
- All assessments will be completed during the school day.

The following are grade/subject specific expectations for the completion and grading of classwork and assessments: (enter Standards-based grading wording)

- Kindergarten - teachers will work with students to complete necessary classwork and graded assignments to address the standards taught for each subject.
- 1st Grade teachers will work with students to complete necessary classwork and graded assignments to address the standards taught for each subject.
- 2nd Grade-work must be completed in order to show mastery of skills
- 3rd Grade - teachers will work with students to complete necessary classwork and graded assignments to address the standards taught for each subject.

- 4th Grade - teachers will work with students to complete necessary classwork and graded assignments to address the standards taught for each subject.
- 5th Grade - teachers will work with students to complete necessary classwork and graded assignments to address the standards taught for each subject.

Missed Work

The following are school-wide expectations for missed work:

- Teachers will support students on mastering standards that were missed due to absences.

The following are grade/subject specific expectations for the completion and grading of missed work:

- Classroom teachers will communicate with student's families about completion of missed work.

Prevention-Intervention Plan

For students at risk of academic failure, our school .. Details of our plan are below.

The following are school-wide expectations for how we support prevention-intervention efforts:

DDE has an established intervention team that will monitor student data monthly to determine which students need additional support in reading, math, or behavior. The team uses data based problem solving to determine the students' specific areas of needs and use research based interventions to address these needs at the supplemental or intensive level of support. Students receive these interventions during WIN time, Letterland small group (K-2), or all block (grades 3-5).

The following are grade/subject specific expectations for prevention and intervention:

For literacy support in kindergarten through second grade Letterland small group instruction is provided. For literacy support in third through fifth grade, Recipe for Reading is used for phonics and decoding instruction. For math support, understanding number concepts, place value, and computational fluency are taught in a small group.

Extra Credit

N/A in Elementary School